

## Content Analysis of Papers in Specialized Journals of Library and Information Science Regarding Promotion of Reading and Children's Libraries during 1999-2008

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Received: 2nd July, 2010; Accepted: 12th September, 2010

### Abstract

**Purpose:** This study has been performed for content analysis of papers related to promotion of reading and children's libraries which were published in specialized journals of library and information science (LIS) during 1999-2008.

**Methodology:** Content analysis was employed. The population under study included all LIS specialized journals which were seven.

**Findings:** Investigation of total number of papers published in LIS specialized journals indicated that, among these 1429 papers, 52 of them (6.3%) related to development of reading and 27 of them (8.1%) have studied children's libraries; among these 79 papers, 75 of them (9.94%) were original papers while 4 of them (1.5%) were translation. Also, among the papers related to book reading and children's libraries which were published in LIS specialized journals, 37 ones (8.46%) were research papers, 21 ones (6.26%) were analytic papers, 2 of them (5.2%) were review papers, and 19 ones (1.24%) were compilation.

**Originality/Value:** Paying attention to book reading and children's libraries is among significant issues in LIS. Absence of research studies in such fields reveals little attention assigned to them. This justifies the present study.

**Keywords:** Content analysis; LIS specialized journals; Book reading; Children's libraries.