

A Study of Library and Information Science Students' Entrepreneurial Personality Characteristics in Tehran University

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Abstract

Purpose: This research studies the library and information science students' entrepreneurial personality characteristics in Tehran University in the academic year 2009-2010.

Method: A survey method was employed using an indigenous and standard questionnaire for data collection. Due to the small population size, no sampling was done. The questionnaires were distributed among 151 research respondents. Finally, 133 questionnaires were completed and handed back. The data were analyzed by single-sample T-test and Friedman Variance.

Findings: The findings showed that only 38.4% of library and information science students of Tehran University had intended entrepreneurial personality characteristics. In the case of most characteristics, students were far from desirable situation. Of course, in control focus characteristics, students had a better situation, and in ambiguity tolerance characteristics, they had a very good situation.

Originality/Value: Focusing on the results of this research, enables the authorities to train entrepreneur librarians, while maintaining strong entrepreneurial characteristics and targeting poor ones on the purpose of strengthening them.

Keywords: Entrepreneurial, Approach Characteristics, Personality Characteristics, LIS, University of Tehran