

## The Postmodern Library in an age of Assessment

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### Abstract

**Purpose:** examining that the postmodern library as a fluid, ambiguous, and “quantum” organization how could be assessed.

**Methodology:** conceptual analysis

**Findings:** Today’s academic libraries face unprecedented challenges developed by the “dynamic of perpetual change”. The present environment of unpredictable and perpetual change is not a phase or a period of transition but the new reality. In order to meet the demands of this new environment, experts advocate the creation of flexible, highly responsive, and collaborative organizational structures.

**Originality/Value:** This article tries to suggest a new conceptual framework and a different mental construct, if the postmodern library is to survive in an age of assessment.

**Keywords:** Library, Modernism, Postmodernism, Assessment