

## Evaluation of the Reading Skills and Habits of the Social Science Students of Razi University of Kermanshah

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### Abstract

**Purpose:** The present research aims to identify the reading skills and habits of the social science students of Razi University of Kermanshah.

**Method:** This is an applied survey method. A questionnaire including 27 questions and three parts was used. The parts included demographic information, reading skills and reading habits, each in 10 domains with a five-point Likert scale, scoring from "very little" to "very much". The significance level was considered  $P \leq 0.05$ . In order to test the research hypotheses, Chi-square test and T- test were used.

**Findings:** As the findings indicate, inability to overcome the interfering and stress-giving factors during reading, lack of practical and creative reading, inability to manage time, inability to read critically and accurately, and purposeless reading are the most important problems reported by the respondents. Also, students seem to have a better status in reading comprehension, reading habits and taking notes in comparison with other cases.

**Originality/Value:** The reasons as why some students do not obtain favorable results in their reading attempts are lack of awareness about reading methods and the related skills. The main reading principals are those the knowledge and use of which enables students to improve their reading ability. Regarding the importance of students' reading skills and its relation with their education, conducting such research as the present one comes to be of significance.

**Keywords:** Reading skills, Reading habits, Students, Razi University of Kermanshah