

## Effect of Information Counseling on Library Anxiety and Library Behaviors among Users of Public Libraries

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### Abstract

**Purpose:** The purpose of this study was to investigate the effects of educating grouping information counseling on the library anxiety and libraries behaviors users in public libraries.

**Methodology:** The research method was experimental with comparing the results of pre-test and post test of two groups of experimental and control after educational courses about information counseling. The sample population of this research was the members of Foolad shahr Shahid Tavakoli library. 30 members were voluntary selected and put them in two groups. 6 sessions of 90 minutes were established for educating information counseling courses for experimental group. Self made questionnaire used for gathering data. Data were analyzed by using independent covariance with SPSS software.

**Findings:** Results indicated that there were significant differences between two groups in terms of students' scores regarding the pre and post test between five experimental and control group in Self efficacy users' and interesting to study library anxiety, users come back again and Enjoyment of public library ( $p < 0/005$ ). In other words, information counseling courses had effects on library users such as Self efficacy users, interesting to study, library anxiety, users come back again and Enjoyment of public library.

**Originality/value:** This research is important to explain that the effect of group counseling on improving the efficiency of information users in public libraries on the aspects of library anxiety and behavior is investigating by using a new style.

**Keywords:** Information counseling, library anxiety, Public libraries, Institution of Iran's Public Libraries.