

Evaluation of Persian References (Authored & Translated) for Children and Adolescents, Based on validity, Coverage and Quality of Books

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Abstract

Purpose: The present research aims at the evaluation of the validity, coverage and quality of the children and adolescents reference books that has been published since 1385 to 1390 in Iran.

Methodology: This applied research was developed by the method of quantitative content analysis. The research population consisted of 216 special reference books for children and adolescents. For data collection we used a researcher-made checklist based on the analysis of related literature. Validity of the checklist confirmed by related experts.

Findings: Among 216 reference books, 150 titles were encyclopedias, 33 dictionaries, 8 bibliographies, 18 reedy reference books and 7 titles were geographical references. Based on the results, most of the reference books didn't have the expected criterions mentioned in checklist. Further, compound authored-translated books held better measure, except the reference books published in the 1390s, considering that only 6 percent of the total titles of books were compound authored-translated books.

Originality/Value: besides the formulation of a checklist for evolution of special reference books for childes and adolescents, we evaluated the validity, coverage and quality of the books. Results of the evaluation could be used as a basis for collection development of special reference books of childes in public libraries.

Keywords: Children's Reference Books, Evaluative Research, Checklist, Persian Reference Books.